

**A STUDY ON NEEDS OF THE SEVENTH-SEMESTER STUDENTS
IN ENGLISH LANGUAGE EDUCATION DEPARTMENT OF
UNIVERSITY OF MUHAMMADIYAH MALANG**

THESIS



By:

Moh. Yusroni

2015101000311014

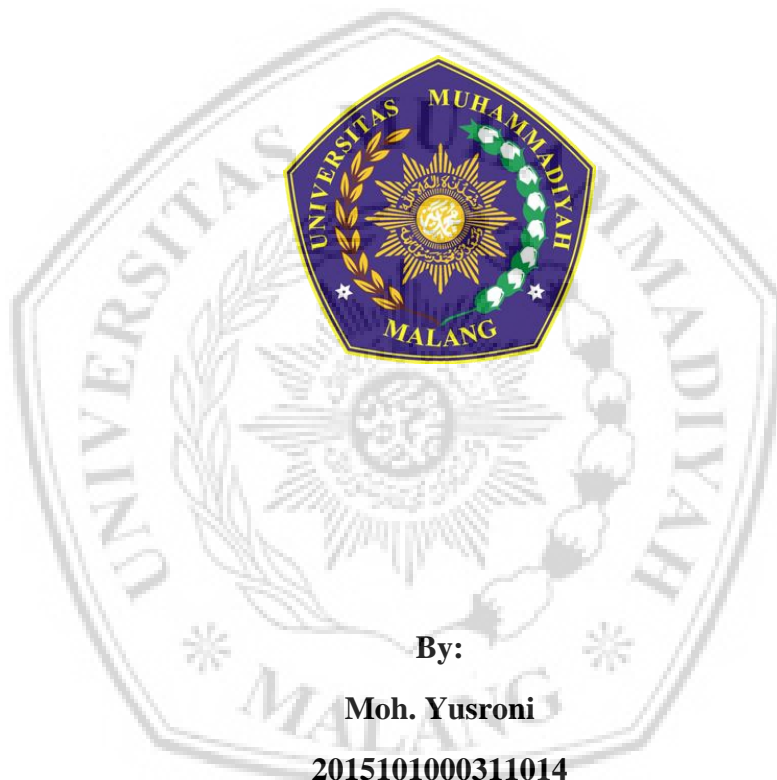
**ENGLISH LANGUAGE EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MUHAMMADIYAH MALANG**

2019

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**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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2019

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Mottos

“You have so much more than this!

Moh Yusroni

“Everyone is rewarded for the effort one makes.”

(Quran, 20:15)

“Allah is kind and likes kindness in all things.”

Muslim



Dedications

This thesis is dedicated to:

My mother, Ibu Tubiah

My father, Bapak Sulemi

My sisters, Suningsih, Sugiarti and Muslimah

My brothers, Sukimin and Nawawi

My loyal relatives

Letter of Authenticity

I hereby declare that the intellectual content of this thesis is the product of my own work and has not been submitted to any other university or institution.

I certify that, to the best of my knowledge, my thesis does not infringe upon anyone's copyright nor violate any proprietary rights and that any ideas, techniques, quotations, or any other material from the work of other people included in my thesis, published or otherwise, are fully acknowledge in accordance with the standard referencing practices.

I also declare that this is a true copy of my thesis, as approved by my thesis committee and English Language Education Department office.

Malang, July 8, 2019



Moh. Yusroni

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Abstract

Motivation plays an important role in the sense of the learning process. It influences every single aspect of doing activities in that notion. In executing events, *needs* seem to take part by means of synchronizing the fulfillment for supporting students to be self-motivated. Simply, they harmonize their needs in line with what they want as their motivation. Maslow's Hierarchy of Needs was employed. It comprised physiological needs, security needs, belongingness and love needs, esteem needs, and self-actualization needs.

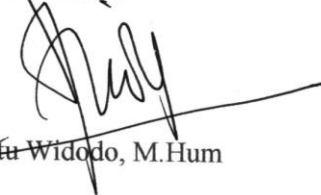
This research presented the formulation of problems those are (1) how are the needs of the seventh-semester student in ELED of UMM? and (2) how are the order needs of the seventh-semester student in ELED of UMM? The expected outcomes referred to how the needs and its orders of students are.

In accordance with the research method, the quantitative design was employed. It applied survey research in the sense of research technique which 66 respondents were included and instrumented by a 40-item questionnaire.

This research revealed that 37 students (56%) were satisfied with their needs. In doing so, 29 students (44%) were considered having medium satisfaction. Furthermore, it showed that the respondents were mostly satisfied with *esteem needs* (1701) while they had the lowest score (1589) in *physiological needs*. This research suggested that students must pay attention to their needs in order to be self-actualized students, i.e. nutrition literacy understanding.

Keywords: *motivation, needs, Maslow's Hierarchy of Needs*

Advisor 1



Dr. Estu Widodo, M.Hum

The researcher



Moh. Yusroni

Acknowledgements

Alhamdulillah, all praises and gratefulness are upon Allah SWT, the Almighty God, for the uncountable blessings in finishing this final work. Further, the writer can't deny that this thesis is far away from perfection. Hence, correction, critic, and suggestion are expected for the sake of the significant betterment of this work.

First of all, I am truly thankful to my first and second advisor, Dr. Estu Widodo, M.Hum and Aninda Nidhommil Hima, M.Pd, for their valuable guidance. Further, I am going to express my deepest gratitude to my thesis examiners, Dra. Thathit Manon Andini, M.Hum and Nina Inayati, M.Ed, for their advice and comment by means of improvement.

I would like to express my sincere thankfulness and outstanding appreciation to my parents, Ibu Tubiah and Bapak Sulemi for letting me enjoy this bittersweet memory. Your advice and supports will be remembered for the rest of my life. To my dearest brothers and sisters, thank you for being solid supporters and always praying the best for their little brother. May your life is full of enjoyment and blessing. Amin.

Last but not least, the honorable mention goes to BESTARI Campus Newspaper where I really know what the friendship, sacrifice, broken heart, and struggle are, a place where I spend most of my cycles and home of limited edition, extraordinary, straight forward, talented, and lovely yet calm support systems. Thanks to all of BESTARI Crews, especially to Kru Baik 2018 and Redaktur Pelaksana BESTARI 2019 (Rizal, Naila, Putri, and Handa).

Malang, July 8, 2019

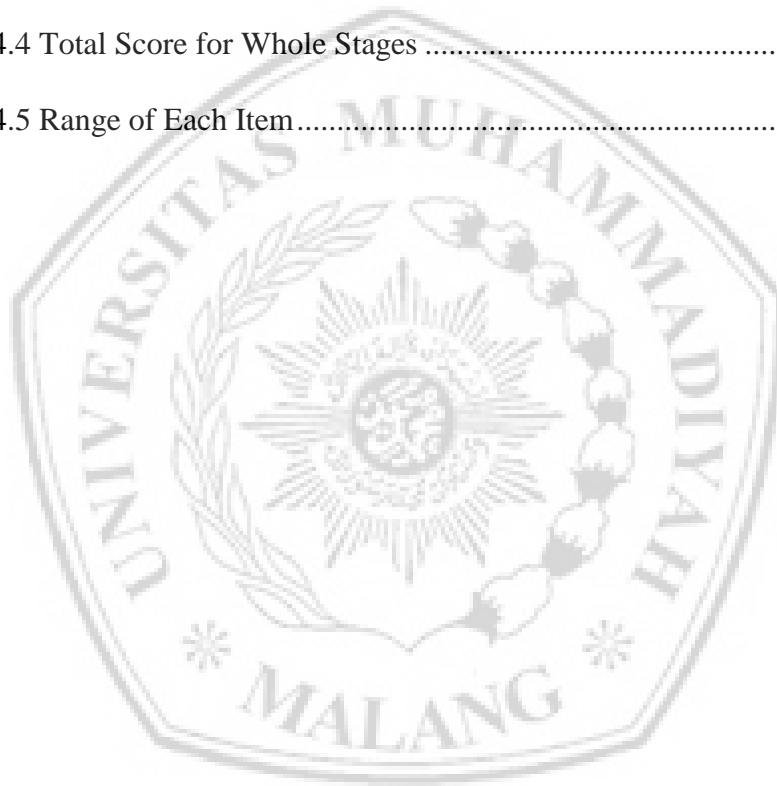


TABLE OF CONTENTS

Approval.....	iii
Mottos and Dedications.....	iv
Letter of Authenticity	v
Abstract	vi
Acknowledgements	vii
Table of Contents	viii
List of Tables.....	ix
List of Appendices	x
CHAPTER 1: INTRODUCTION	
1.1 Research Background	1
1.2 Research Problem	4
1.3 Research Objectives	4
1.4 Research Significance	5
1.5 Scope and Limitation	5
1.6 Definition of Key Terms.....	5
CHAPTER II: REVIEW OF RELATED LITERATURE	
2.1 Motivation.....	6
2.2 Source of Motivation	7
2.3 Motivation in the Learning Process	7
2.4 Maslow's Hierarchy of Needs	9
CHAPTER III: RESEARCH METHOD	
3.1 Research Design.....	15
3.2 Population and Sample	15
3.3 Data Collection	16
3.3.1 Technique	17
3.3.2 Instruments	17
3.3.3 Procedure.....	20
3.4 Data Analysis	21
CHAPTER IV: FINDINGS AND DISCUSSION	
4.1 Research Findings	24
4.2 Discussion	31
CHAPTER V: CONCLUSION AND SUGGESTIONS	
5.1 Conclusion	35
5.2 Suggestions	36
REFERENCES	
APPENDICES	

List of Tables

Table 3.1 A Wide Array of MHN Dimension	19
Table 3.2 Students' Needs Score	21
Table 3.3 Range of the Needs	22
Table 3.4 Total Score for Whole Stages	23
Table 4.2 Range of the Needs	25
Table 4.3 Range of the Stage	25
Table 4.4 Total Score for Whole Stages	26
Table 4.5 Range of Each Item.....	27



List of Appendices

Appendix 1 Students' Needs Score

Appendix 2 Questionnaire



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